

FUHSD 2020-21

Reopening, Attendance, New Programs

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SUPERINTENDENT

TIMELINE

Schools close due to the COVID-19 pandemic and government order

July 17, 2020:
New order requiring districts start the school year with Distance Learning if the county is on the State's "watch list"

San Diego County is currently off of the State's "watch list". Schools have the option of reopening on September 1st if the positive trend continues.

FUHSD
Reopening
2020-21



“Learning is
non-negotia
ble...”

Five key areas outlined by Gov. Newsom for the 2020-21 school year:

1. Safe in-person school based on local health data.
2. Mask requirements for anyone in the school including all students in grades 3 – 12.
3. Physical distancing requirements & other adaptations.
4. Regular testing and dedicated contact tracing for outbreaks at schools.
5. Rigorous distance learning.
 - Devices and connectivity so that every child can participate in distance learning.
 - Daily live interaction for every child with teachers and students.
 - Class assignments that are challenging and equivalent to in-person instruction.
 - Targeted supports and interventions for English learners and special education students.



Our Theory of Action

If we create a safe, equitable, effective, and programmatically diverse instructional model that is both, geographically fluid to account for the numerous uncertainties in the 2020-2021 school year, and rigorous and engaging then we will allow students to socially and academically collaborate in a safe manner where all students have a sense of ownership over their learning.

CRISIS RESPONSE \neq DISTANCE LEARNING

CRISIS RESPONSE (MARCH – JUNE 2020)

- Teacher Check-ins
- Unplanned/reactive
- Paper/pencil packets; technology as a tool
- Suggested flexible daily requirement
- “Hold harmless” grading policy
- No attendance requirement
- No assessments
- Materials used: Chromebooks, worksheets, emailed and/or posted lessons, outside sources
- Focused on review, restricted ability to teach new concepts

DISTANCE LEARNING (START OF 20-21 SCHOOL YR.)

- ☆ Teacher led instruction
- ☆ Planned/purposeful
- ☆ Technology integrated with proven pedagogy for all students
- ☆ Scheduled, planned school day
- ☆ Graded
- ☆ Attendance taken daily
- ☆ Assessments fully integrated into courses
- ☆ Materials used: Chromebooks, Board adopted, standards-based curriculum, textbooks, APEX as the guaranteed curriculum for all students
- ☆ Focused on grade level standards and learning loss mitigation, cyclical evaluation of curriculum and instruction incorporating common assessments and data reflection and analysis

OUR GOAL

Our goal is to return to learning in a brick and mortar setting as soon as it is safe for both our students and our staff.

We will continue to adhere to the guidance and direction of the San Diego County Department of Public Health.

The schedules we have developed allow us to fluidly move within the three schedules with minimal disruption to student learning and scheduling.

Traditional Schedule

- All students physically on campus everyday
- Face coverings required
- Social distancing guidelines implemented
- Increased sanitation and hygiene

Hybrid Schedule

- Cohorts of students physically present on alternating days
- Block schedules
- Extra support for students most in need
- Built in time for teachers to develop lessons and support students

Online Schedule

- All classes offered in a distance learning model
- Guaranteed curriculum for all students (APEX)
- Daily attendance
- Daily interaction
- Continued tech support to ensure all students have access

FUHSD Continuum of Learning Environments for ALL Students

FUHSD Distance Learning 2020-21



DISTANCE LEARNING SCHEDULE





Daily Schedule

MONDAY - THURSDAY

4C Support – built in time for teachers to **CREATE** lessons, **COLLABORATE** with colleagues, **COMMUNICATE** with students and parents, and **CONNECT** with professional development opportunities.

Daily instructional time begins at 9:10 a.m.

Daily office hours window.

Daily counseling opportunities.

FRIDAY*

Late start day.

Mandatory advisory period for all students consisting of school announcements, social-emotional lessons, speakers hosted by the College and Career Center, ASB events, and workshops.

Dedicated time for Club meetings.

Tutoring support to mitigate learning loss.

Tutoring that will be mandated if academic progress is not being made.

* The following Fridays will follow a Monday - Thursday schedule: Sept. 11, Nov. 13, Dec. 18, 2020, and Jan. 22 and June 4, 2021

DISTANCE LEARNING MODEL



All courses are offered provided there are sufficient requests to offer the course. This includes a full offering of sixth period Advanced Sports classes, Band, Dance, Choir, Art, ASB, Advanced Placement, IB, MCJROTC, Agriculture and other CTE pathways.

Opportunities for zero and seventh periods and credit recovery.



Double click here to learn more
about SEL competencies



SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES: Why are they important?

ADVISORY

- Maximize instructional time
- Strengthen the social competencies of our students
- Relationship building

- Deficits in social competence have a direct effect on academic success and employability.
- Students with social competency deficits are less likely to graduate college and career ready.
- The four keys to College and Career Readiness (CCR) must be supported by a student's ability to surmount the barriers they face.
- Common Core state standards, which are recognized as indicative of College and Career Readiness (CCR), make the assumption that students have a broad range of skill not implicitly address by the four keys to CCR or the Common Core. To overcome barriers to attainments, students must possess life-long learning skills.



Instructional Support

Aside from the supports embedded in the APEX Digital Curriculum, FUHSD:

- is supporting students with Individual Education Plans (IEP) through para-educators that will be a part of the online learning community.
- is supporting English learners through our bilingual para-educators that will be a part of the online learning community. The APEX program provides translation which is another source of support.
- students with poor or no internet connectivity receive technology support to ensure they are able to access learning.
- students have access to lessons and guidance on cyber citizenship, navigating online learning, and learning strategies to best manage their time and their learning in Advisory.
- is hiring Online Learning Partners. Temporary, short-term positions to assist students in accessing asynchronous and work with small groups.



CIF Sports

CIF, as we all are, is adjusting and following State and county directives and guidelines and keeping student health and safety at the forefront.

Education-based competitive sports will begin with a modified season of sport schedule that will include regional and State championships in sports where these championships are currently offered.





Breakfast and Lunch

FALLBROOK UNION HIGH SCHOOL AND IVY HIGH SCHOOL STUDENTS WILL CONTINUE TO RECEIVE BREAKFAST AND LUNCH FREE OF CHARGE. MORE INFORMATION TO COME REGARDING DISTRIBUTION TIMES AND LOCATIONS.



IVY HIGH SCHOOL

- Replicate the FUHS schedule with minor adjustments.
- No change to the quarter system.
- APEX curriculum.
- New CTE offering and dual enrollment articulation with Palomar College and Mira Costa College.





OASIS HIGH SCHOOL

- Independent Study learning model.
- No change to the schedule or the course offerings.
- Dual enrollment options.
- Changes to science labs to comply with health orders.
- Students will only be allowed to physically be present at Oasis High School during their regularly scheduled meeting time.
- Masks and symptom check required of all students and staff.



Enrollment

2020-2021

Fallbrook Union High School District: 2,181

Fallbrook Union High School: 2,001

Ivy High School: 95

Oasis High School: 85

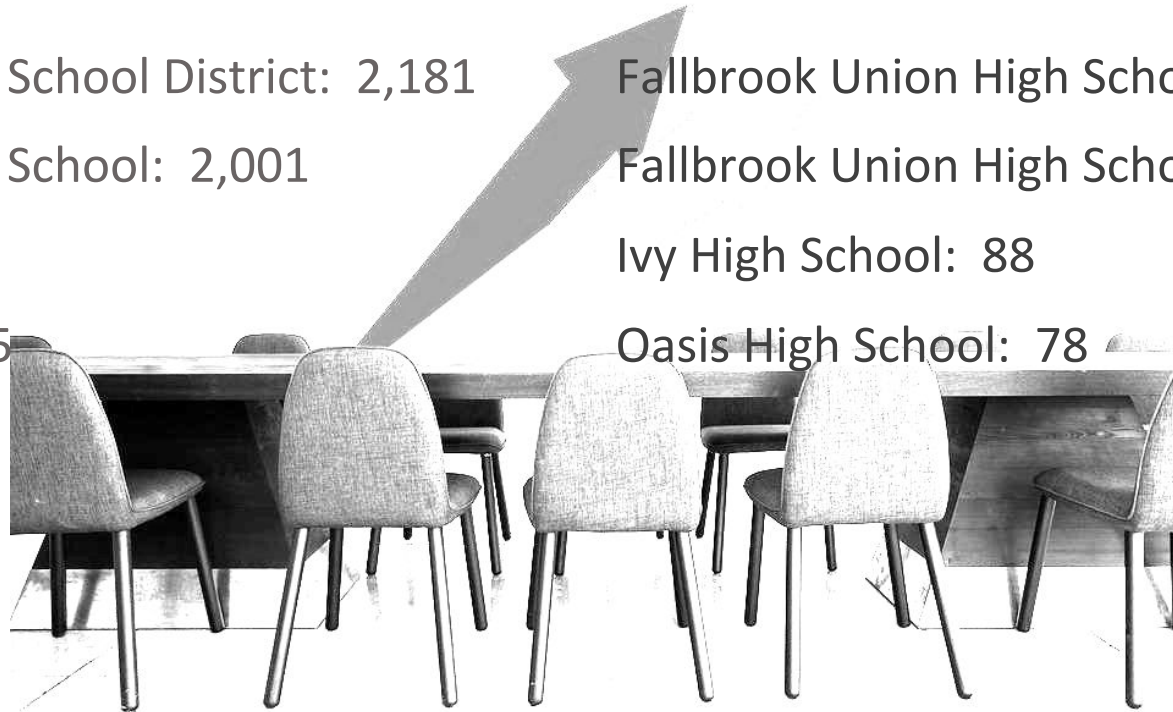
2019-2020

Fallbrook Union High School District: 2,167

Fallbrook Union High School: 2,001

Ivy High School: 88

Oasis High School: 78



ACCOMPLISHMENTS

Ivy High School earned a six year WASC accreditation with a one-day mid-cycle visit.

Fallbrook Union High School was named an IB World School.

Fallbrook Union High School was named as an IB Career-related Programme (CP) school.

One of only eight schools in California that offer both programs.

Construction began on Phase 1 of the bond project. DSA is currently reviewing our plans for addressing open A#s so that construction on the “bowl”, the cafeteria doors, and possibly the library can begin.

Bond sale in the process of being finalized to begin mapping out Phase 2.



THANK YOU!

Ilsa Garza-Gonzalez
Superintendent
Fallbrook Union High School District

